CSI Elementary School Progress Updates

Progress Update #4 (Progress, Barriers, Next Steps)
Quannah McCall Elementary School
School Performance Plan Implementation: Using data from your spring interim assessment(s)
please provide a short narrative(100 words or less) to capture your progress in the
implementation of your School Performance Plan thus far.

<u>**Professional Development**</u>

Progress	Barriers	Next Steps
Completed Leader in Me including all 7 habits with 100% licensed staff participation. Currently revising Summer Collaboration with grade level bands using the Common Core Companion, two 4 hour collaboration sessions offered with additional compensation.	All staff are not able to participate due to timing, summer.	Summer Opportunity during June to discuss goal setting and monitoring to follow-up with Leader in Me. Currently teachers participate in goal setting, this will be implemented with students. Students will also be able to participate in goal setting, for example Kindergarten students will track their progress toward letter name, letter sounds, and will earn rewards when accomplished.

<u>**Family Engagement**</u>

Progress	Barriers	Next Steps
Translation kits received. Monthly parent meetings.	Visitors may or may not be allowed on campus during the SY 21-22 in order for our school to build authentic relationships.	Learn best ways to implement use of translation kits to hold parent trainings for the 7 habits. Increasing parent involvement through volunteer opportunities.

<u>**Curriculum, Instruction, Assessment**</u>

Progress	Barriers	Next Steps
Envisions 2020 Training to implement a new curriculum. Completed assessments	Identifying who needs to complete registration. Offering gift cards to families	Summer bridge will be offered to incoming Kinder students. We will use Brigance

including Spring Map, SBAC, Wida. Easy CBM assessments are also given to RTI students. During the 20-21 SY Pre-K students enrollment was low- this was a factor in determining next steps.	who are completely registered by June 30.	Assessment to monitor student success.

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Progress Update #4 (Assessment Data)
Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	19	20	27	25	26	23	140
Percent	63	69	77	69	76	77	72

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	15	20	30	27	31	26	149
Percent	50	69	86	75	91	87	77

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	4	13	17	18	12	18	82
Percent	14	46	50	49	35	60	42

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	11	9	11	13	6	12	62
Percent	39	32	32	35	18	40	32

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Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment?

    a. Targets set for **Spring** benchmark based on winterdata:
    - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 72% to 50% by (May) as measured by the MAP **ELA** Growth Assessment.

    - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 74% to 50% by (May) as measured by the MAP **Math** Growth Assessment.

    - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 27% to 50% by (May) as measured by the MAP **ELA** Growth Assessment.

    - Increase the percent of K-5 students **meeting and exceeding the established growth target** from 31% to 50% by (May) as measured by the MAP **Math** Growth Assessment.

2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
We will update our SPP to target growth as opposed to targeting proficiency. While we did not have the growth we would like, we did have some growth in ELA.	