

**Master Sheet**

**\*\*Only type in the yellow cells on each tab.\*\***

**Directions - Status Tracker:**

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

**Tips for typing in Google Sheets:**

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7 from the number pad** to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

**Directions - Master Sheet (Complete this tab first):**

*Double-click in the yellow cells before typing or pasting text.*

1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓ → →

**Note:** This information will automatically populate into the remaining tabs. ↓

**Directions - Master Sheet (this tab):**

3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Quannah McCall Elementary School		Status Check 1	Status Check 2	Act 3
		10/18/2023	2/5/2024	(Type Date Here)
<b>Inquiry Area 1 - Student Success</b>		//		<b>Did we achieve our Student Success goal?</b>
<p><i>School Goal: Increase the percent of all students projected to be above the 41st percentile in mathematics from 29.6% (Spring 2023) to 50% by Spring 2024, as measured by MAP growth assessments.</i></p> <p><i>Increase the percent of all students projected to be above the 41st percentile in ELA from 34.3% (Spring 2023) to 50% by 2024 as measured by MAP Growth assessments.</i></p>		Nevada Education Goal 3: All students experience continued academic growth		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<p><i>Provide professional learning opportunities in purposeful planning within the NVACS. PLC's will include regular data review to guide instructional decision-making with administration guidance.</i></p>	<p><i>By the end of the 2023-2024 school year, all observed Tier 1 instruction will include clearly defined daily outcomes for performance aligned with NVACS and opportunities for student discourse to ensure all students are able to explain their learning as measured by monthly progress monitoring, observations, and MAP Growth Assessment benchmarks.</i></p>	At Risk	Strong	
<p><i>Provide evidence-based Tier II instruction to reduce the academic deficiencies and learning gaps for identified students based on data.</i></p>	<p><i>Through consistent, evidence-based instruction and intervention, students will acquire the skills necessary to access grade-level, Tier I instruction in the area of English Language Arts.</i></p>	Strong	Strong	
<b>Inquiry Area 2 - Adult Learning Culture</b>		Select aligned STIP goal below:		<b>Did we achieve our Adult Learning Culture goal?</b>
<p><i>By the end of the 2023-2024 school year, 100% of lesson plans will show evidence of differentiation as measured by lesson plan reviews. Differentiation will be based on data to create flexible small groups and will be reviewed during weekly PLCs.</i></p>		Nevada Education Goal 2: All students have access to effective educators		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<p><i>Develop and implement a plan to provide professional development for all teachers in aligning Standards to Tier I ELA and Math planning and instruction.</i></p>	<p><i>By mid-year, 100% of teachers will participate in at least one professional development opportunity to improve Standards-based planning for Tier I instruction. By the end of the year, 100 % of teachers will participate in at least two professional development opportunities to improve Standards-based planning for Tier I instruction. Professional development will concentrate on incorporating ExactPath and the new reading curriculum to target standards strategically.</i></p>	Strong	Strong	

Analyze student performance data to plan to respond to all students' learning needs and inform Tier II instructional decisions.	Teachers will provide strong Tier II instruction and intervention to identified students and increase student achievement in English Language Arts.	Strong	Strong	
<b>Inquiry Area 3 - Connectedness</b>		<b>Select aligned STIP goal below:</b>		<b>Did we achieve our Connectedness goal?</b>
McCall ES will increase the percentage of students in grades 3-5 who report they believe that they are cared about and understood by the people in their school and feel a sense of belonging from 89% to 95% as reported by the 2024 Panorama Spring Survey.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		
<b>Improvement Strategies</b>	<b>Intended Outcomes/Formative Measures</b>	<b>Status Check 1</b>	<b>Status Check 2</b>	<b>Were our improvement strategies successful?</b>
Students will be given leadership opportunities based on personal interests and talents within the framework of Leader In Me	95% of students in grades 3-5 will engage in leadership opportunities throughout the school community to increase positive self-image and overall school engagement.	Strong	Strong	